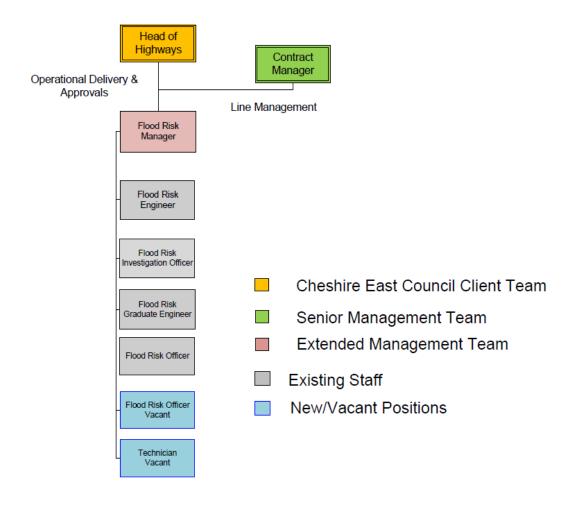
Appendix A - Flood Risk Management / LLFA delivery team Proposed reporting lines based on existing structure



Appendix B - Flood Risk Management / LLFA delivery team

Additional Resource Summary

Current Job Title	Proposed Job Title	Key focus areas	FTE	Estimated Additional Cost*	Estimated Revenue Cost*	Notes
N/A - NEW POST PROPOSED	Capital Projects Manager (NEW)	Take a lead role in developing external funding bids / business cases. Role would then manage any projects which funding granted for.	1FTE	£45,000- £55,000	£25,000-£30,000	Assumed 50% capital funded from the outset. Potential for role to be more substantially funded via external grant monies once established. Role will be strongly linked with existing asset management teams to identify viable projects.
N/A - NEW POST PROPOSED	Graduate Flood Risk Officer (NEW)	Support to the wider LLFA team but in particular in managing the increase demand in enforcement matters.	1FTE	£25,000 - £30,000	£25,000 - £30,000	To ensure continued succession planning, whilst bolstering overall team capacity and capabilities.
Graduate Flood Risk Engineer	Flood Risk Officer (NEW)	Take a lead role in managing the increased demand in statutory responses to planning applications, interface with HS2, statutory Flood Risk Management Plans	1FTE	£5,000 - £10,000	£5,000 - £10,000	Proposal is for this officer to be promoted to a full Flood Risk Engineer position to aid team resilience and ongoing retention of staff. Potential for a proportion of the role to be funded via a new planning pre-application advisory service offer.
Flood Risk Technical Officer (temporary)	Flood Risk Technical Officer	Support to the wider LLFA team but in particular in managing the increase demand in responses to minor / householder planning applications	1FTE	£0	£0	A temporary resource was put in place in June 2022 and costed into 22/23 business plan to support flood risk inputs in to planning determination process – proposal is to make this role permanent.

^{*}Includes employment on costs